

Pre-Conference Workshop

Sunday 17 April 2017, 11.00am-3.30pm

Standing up for Country Kids: giving a voice to the needs of rural children

How the needs of rural/remote infants and children can be better recognised and met through data and evidence, through institutional and regulatory action, and public and media attention.

10.45am	Tea and coffee available
11.00am	Welcome to Country: Pat Ansell Dodds
11.05am	Let's make a difference here today! Nigel Stewart, Regional Paediatrician; Workshop Chair
11.15am	Engagement with rural/remote children must be normal - and data speak loud too Megan Mitchell, Children's Commissioner
11.30am	How to hear young voices Chantal Ober, 2015 NT Young Australian of the Year
12.00 noon	Campaigning in NSW for positive outcomes for children living in poverty Rhiannon Cook, NSW Council of Social Service
12.20pm	Discussion
12.45pm	Lunch
1.30pm	Increasing participation of young people facing adversity Tim Moore, Snr. Research Fellow, Institute of Child Protection Studies, ACU
1.50pm	Hearing voices from the first 1,000 days Kerry Arabena, Director, Indigenous Health Equity, Melbourne University
2.05pm	Local action on matters relating to children's health: a user's guide Jo McCubbin, Regional paediatrician, Gippsland
2.20pm	Discussion
3.00pm	Let's be louder about our ideas and advocacy Pat Anderson, Chair, The Lowitja Institute
3.10pm	Discussion: Actions that are agreed and can be reported to the main Conference Facilitated by Nigel Stewart
3.30pm	Close of pre-Conference event

See over the page for some issues that might be considered in this pre-Conference event



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Standing up for country kids: giving a voice to the needs of rural children

Some issues:

The rights of the child: who speaks for them? How can their voice be heard directly?

The needs of rural children and young people (RCYP) and the extent to which those needs are being met.

If we can't do it all, what are the priorities and who decides them?

The differences between urban children and young people and RCYP.

Is the difference significant in terms of life chances, wellbeing, life expectancy, fulfilment?

The benefits of living in a rural or remote area for a child or young person.

safety?
'community'?
science, ecology, nature?
outdoor activity?
family education (SoTA)?

The special groups of rural and remote Australia.

Aboriginal and Torres Strait Islander CYP those with a disability: physical, intellectual, behavioural those in single parent, low income, dysfunctional families those who live very remotely (children of pastoralists, miners, shearers and drovers) those with early onset mental illness those with chronic conditions those who miss out on early diagnosis of a developmental condition

What actions can be recommended?